

READING LIST for the MA Comprehensive Exam
(updated 10/19/11)

COMPUTATIONAL LINGUISTICS

1. Jurafsky, D. and J. Martin. (2000). *Speech and Language Processing: An Introduction to Natural Language Processing, Computational Linguistics, and Speech Recognition*. MIT Press.
2. Manning, C. and H. Schütze. (1999). *Foundations of Statistical Natural Language Processing*. The MIT Press.

COMPUTER-ASSISTED LANGUAGE LEARNING & TEACHING

Textbooks:

1. Blake, R. (2008). *Brave new digital classroom. Technology and foreign language learning*. Washington D.C.: Georgetown University Press.
2. Crystal, D. (2009). *Txtng. The gr8 db8*. Oxford: Oxford University Press.
3. Fotos, S., and Ch. M. Browne. (2004). *New perspectives on CALL for second language classrooms*. Routledge.

Additional readings:

4. Reppen, R. (2010). *Using corpora on the language classroom*. New York: CUP. Chapter 3. pp. 31-51.
5. Timucin, M. (2006). 'Implementing CALL in an EFL context.' *ELT Journal* 60/3:262-271.
6. Winke, P., S. Gass & T. Sydorenko. (2010). 'The effects of captioning videos used for foreign language listening activity.' *Language Learning and Technology* 14/1:65-86.

HISTORICAL LINGUISTICS

1. Hock, Hans Henrich and Brian D. Joseph. (1996). *Language History, Language Change, and Language Relationship*. New York: Mouton.
2. Anttila, Raimo. (1989). *Historical and Comparative Linguistics*. [2nd edition]
3. Campbell, Lyle. (2006). *Historical Linguistics* [2nd edition]. MIT Press.

LANGUAGE & COGNITION

Textbooks:

1. Gentner, D., & Goldin-Meadow, S. (2003). *Language in Mind*. MIT Press.
2. *Course readings of Ling. 654*.

PHONOLOGY

Textbooks:

1. Gussenhaven, Carlos & Haike Jacobs. (2009). *Understanding Phonology* [2nd edition]. Hodder Arnold.
2. Ladefoged, Peter. (2006). *A Course in Phonetics* [5th edition]. Harcourt Brace.
3. Kenstowicz, Michael. (1994). *Phonology in Generative Grammar*. Blackwell.
4. Hayes, Bruce. (2009). *Introductory Phonology*. Blackwell.

PSYCHOLINGUISTICS

Textbooks:

1. Berko Gleason, Jean & Bernstein Ratner, Nan. (Eds.) (1998). *Psycholinguistics* [2nd edition]. Orlando, FL: HBJ.
2. *Course readings of Ling. 552.*

Additional readings:

3. Carroll, David. (1999). *Psycholinguistics* [3rd edition], Brooks/Cole Publishing
4. Hoff, Erika. (2009). *Language Development* [4nd edition], Chapters 1, 2, 6 & 7. Wadsworth.

RESEARCH METHODS

Textbooks:

1. Dornyei, Z. (2007). *Research methods in applied linguistics*. Oxford University Press.
2. Hatch, E. and A. Lazaraton. (1991). *The research manual. Design and statistics for applied linguistics*. Boston, MA: Heinle and Heinle. (reprint by Montezuma).
3. Johnson, K. (2008). *Quantitative methods in linguistics*. Blackwell.

SECOND LANGUAGE ACQUISITION

Textbooks:

1. VanPatten, B., & Williams, J. (Eds.) (2007). *Theories in second language acquisition: An introduction*, Mahwah, NJ: Lawrence Erlbaum Associates.
2. *Course readings of Ling. 652*

SEMANTICS/PRAGMATICS

Textbooks:

1. Levinson, S. (1983). *Pragmatics*. Cambridge.
2. Kearns, K. (2000). *Semantics*. New York: St. Martin's Press.
3. Green, G. (1996). *Pragmatics and Natural Language Understanding* [2nd edition]. Mahwah, NJ: Lawrence Erlbaum.

Additional readings:

4. Grice, H. P. (1957). Meaning. *Philosophical review* 66: 377-388, reprinted in A. P. Martinich (Ed.), *The philosophy of language* [3rd edition], New York: Oxford (1996), pp. 85-91.
5. Grice, H. P. (1975). Logic and conversation. In M. Cole & Morgan (Eds.) *Syntax and Semantics*, Vol. 3: Speech Acts. Academic Press.
6. Horn, L. (1984). Toward a new taxonomy for pragmatic inference: Q-based and R-based implicature. In D. Schiffrin (ed.), *GURT '84 Meaning, Form, and Use in Context: Linguistics Applications*. Georgetown University Press.
7. Searle, J. (1976). A classification of illocutionary acts. *Language in Society*, 5.

SOCIOLINGUISTICS

Course readings from Ling. 551 as well as a selection of readings TBD by Professor Bigham. This additional selection will be drawn from material covered in Ling. 651 and the following books:

1. Rickford, J. (1999). *African American Vernacular English*. Oxford: Blackwell.
2. Eckert, P. (2000). *Linguistic Variation as Social Practice*. Oxford: Blackwell.
3. Jenkins, R. (1996). *Social Identity*. New York: Routledge.

SYNTAX

for Ling. 522

Textbooks:

1. Radford, W. (1988). *Transformational Syntax*. Cambridge.
2. Carnie, A. (2002). *Syntax: A Generative Introduction*. Malden, MA: Blackwell

Additional reading:

3. Chomsky, N. (1957). *Syntactic Structures*, Mouton.

for Ling. 622

Course materials of the preceding spring semester.

EXAM AREAS WITH VARIABLE TOPICS

SEMINAR

Please consult the relevant professor with whom you took a seminar.

TAKE HOME EXAM

Topic varies and requires synthesis of several courses: Please consult the Graduate advisor and relevant professors.